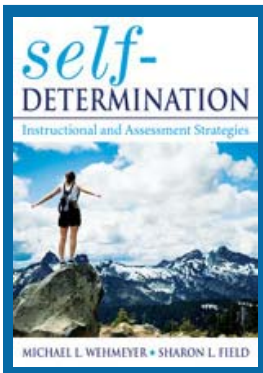


Promoting Self-Determination:

Instructional and Assessment Strategies

December 1, 2009
9:00 a.m. - 4:00 p.m.
ESC Region XI



Research indicates that enhanced self-determination improves the educational outcomes of youth with disabilities. This session will introduce self-determination and instructional and assessment strategies that can be implemented in the context of transition services and inclusive settings for students with disabilities. The importance of such efforts for positive academic and transition-related outcomes as well as the role of self-determination in educational reform efforts will be discussed. Also, the importance of and strategies to promote student involvement in educational and transition planning will be introduced and discussed. Fee covers cost of professional resource.

About the Presenter

Michael L. Wehmeyer, Ph.D., is professor of special education, director of the Kansas University Center on Developmental Disabilities, and senior scientist and associate director of the Beach Center on Disability at the University of Kansas. Dr. Wehmeyer is engaged in teacher personnel preparation and directs multiple federally funded projects conducting research and model development pertaining to the education of students with intellectual and developmental disabilities. He is the author of more than 225 peer-reviewed journal articles or book chapters and has authored or edited 25 books on disability and education related issues, including issues pertaining to self-determination, transition, universal design for learning and access to the general education curriculum for students with disabilities, and technology use by people with cognitive disabilities.



Registration

The fee for this session is \$50 per person from Region XI districts and \$230 per person from all other districts. To register, visit the ESC Region XI Web site at www.esc11.net and click on "Workshops/Logins."

For more information, contact Carla Johnson at (817) 740-3614 or cjohnson@esc11.net.