



GRADE K Social Studies	
Unit:	All About Me
1 st and 2 nd Six Weeks	

Social Studies Pacing Guide	
Developed 2008	Revised 2009

Universal Generalizations	Unit Understandings	Student-Friendly TEKS	Topics/Content
People are both alike and different.	People in families have similarities and differences.	<ul style="list-style-type: none"> I can recognize how people in families are the same. 11A I can recognize how people in families are different. 11B I can recognize my basic needs. 6A,B 	Similarities Differences Basic Needs Human Characteristics
Jobs help us meet our needs.	Jobs in classrooms and at schools help people get things done.	<ul style="list-style-type: none"> I can list jobs people at schools have. 7A I can explain why jobs are important in classrooms and in schools. 7B I can problem solve and make decisions independently and with others. 17A,B 	Jobs Needs Making Decisions
Rules help keep us safe.	Rules in homes provide order, security, safety, and fairness for all.	<ul style="list-style-type: none"> I can tell why we have rules in the home. 8A I can list rules that help families be safe. 8B I can recognize the people in families who take care of the family. 9A,B I can problem solve and make decisions independently and with others. 17A,B 	Making rules Order Safety Leaders Making Decisions

<p>People join together to help each other.</p>	<p>Family communities exist to meet the needs of the people in that community.</p>	<ul style="list-style-type: none"> • I can identify basic needs. 6A • I can understand how people learn about themselves through family customs and traditions. 12A,B,C • I can learn about a topic using conversations, interviews, and music. 15A • I can learn information using different artifacts. 15B • I can sequence and categorize information. 15C • I can identify main ideas from oral, visual, and print resources. 15D • I can communicate in oral and visual ways. 16A,B 	<p>My needs Family</p>
<p>People create customs and symbols to represent their nation.</p>	<p>Communities have customs, symbols, and celebrations.</p>	<ul style="list-style-type: none"> • I can explain reasons for national patriotic holidays such as President's Day and Independence Day and identify customs associated with holidays such as fireworks and parades on Independence Day .1A,B • I can place events in chronological Order and use vocabulary related to time and chronology • I can identify the flags of the United States and Texas. 10A • I can recite the Pledge of Allegiance. 10B • I can explain the use of voting as a method for group decision making. 10C 	<p>Independence Day President's Day Chronology</p>