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| GRADE 4 SOCIAL STUDIES | | Social Studies Pacing Guide | |
| Unit 8: | Texas Today | | |
| Time: | 3 Weeks | Developed 2002 | Revised 2009 |

| Universal Generalizations | Unit Understandings | Student-Friendly TEKS | Topics/Content |
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| Governments exist to promote security and order and provide public services. | Local, state, and federal governments provide important services for Texans. | <ul style="list-style-type: none"> I can explain how the three branches of Texas government operate. 4.16B I can identify important government leaders from Texas. 4.19A I can explain how to contact elected and appointed leaders in state and local governments. | Texas Government Citizen Political Party Executive Legislative Judicial Government Services Federal State Local Law |
| We have customs to honor and celebrate the people and events that are important to us. | The similarities and differences of the various cultures are reflected through patriotic symbols, customs, and celebrations throughout Texas. | <ul style="list-style-type: none"> I can explain the meaning of patriotic symbols and landmarks of Texas, including the six flags over Texas, San José Mission, and the San Jacinto Monument. 4.17A I can sing our recite Texas, our Texas. 4.17B I can recite and explain the meaning of the Pledge to the Texas Flag. 4.17C I can describe how state celebrations began in Texas, and why they are important today. 4.17D I can tell how cultural groups in Texas are alike and how they are different. 4.20A I can identify customs, celebrations, and traditions of different culture groups in Texas. 4.20B | Cultural Expressions |

- ONGOING**
- differentiate between, locate, and use primary and secondary sources such as computer software; interviews; biographies; oral, print, and visual material; and artifacts to acquire information about the United States and Texas (4.22A)
 - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions (4.22B)
 - use social studies terminology correctly (4.23A)
 - incorporate main and supporting ideas in verbal and written communication (4.23B)
 - express ideas orally based on research and experiences (4.23C)
 - create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies (4.23D)
 - use standard grammar, spelling, sentence structure, and punctuation (4.23E)

