



Languages Other Than English Spanish/Level 2 PAP

| Unit – Para Empezar | First Semester | Text Correlation – Para empezar Realidades 2 |
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| TEKS/AP Required Elements | Objectives | Guiding Questions |
| <p>(1) Communication. The student communicates using the skills of listening, speaking, reading, and writing. The student: (A) engages in oral and written exchanges of learned material to socialize and to provide and obtain information; (B) demonstrates understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and (C) presents information using familiar words, phrases, and sentences to listeners and readers.</p> | <p>Geography Countries and Capitals Nationalities- and use of adjectives</p> <p>Present tense grammar</p> <p>Irregulars *go verbs</p> <p>Ser vs. Estar</p> | <p>Where is Spanish spoken and why is it important? Why learn Spanish?</p> <p>Which “to be” is needed?</p> <p>How are you?</p> |
| <p>(2) Cultures. The student gains knowledge and understanding of other cultures. The student: (A) demonstrates an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and (B) demonstrates an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p> | <p>First day of school</p> | <p>What is the first day of school like around the world?</p> |
| <p>(3) Connections. The student uses the language to make connections with other subject areas and to acquire information. The student: (A) uses resources (that may include technology) in the language and cultures being studied to gain access to information; and (B) uses the language to obtain, reinforce, or expand knowledge of other subject areas.</p> | <p>Spanish speaking countries – geography</p> <p>*Seis banderas de Texas</p> | <p>*Why did Texas have six flags?</p> |
| <p>(4) Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student: (A) demonstrates an understanding of the nature of language through comparisons of the student's own language and the language studied; (B) demonstrates an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and (C) demonstrates an understanding of the influence of one language and culture on another.</p> | <p>First day of school in Spanish speaking countries compared to in the United States</p> | |
| <p>(5) Communities. The student participates in communities at home and around the world by using languages other than English. The student: (A) uses the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and (B) shows evidence of becoming a lifelong learner by using the language for personal enrichment and career development.</p> | <p>*Option of communicating with students as pen pals to talk about the first day of school</p> | |