



Languages Other Than English Russian 1

Unit Name: What do I have? Что у меня есть?	First Semester	Textbook (Голоса Book 1) Correlation: Unit 2
TEKS/AP Required Elements	Content/Vocabulary	Guiding Questions
<p>1) Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:</p> <p>(A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information; and</p> <p>(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and</p> <p>(C) present information using familiar words, phrases, and sentences to listeners and readers.</p>	<p>Clothing and other common items</p> <p>Basic colors</p> <p>Greeting friends at the airport</p> <p>Russian homestays</p> <p>Reading and listening to ads</p> <p>Grammatical gender cont'd</p> <p>Nominative plural of nouns</p> <p>5- and 7-letter spelling rules</p> <p>Pronouns он, она, оно, они</p> <p>Possessive pronouns</p> <p>Nominative case of adjectives</p> <p>Что vs. какой</p> <p>Это vs. этот, эта, это, эти</p> <p>Having: У меня (у тебя, у вас) есть</p>	<p>What communication situations might be encountered during a homestay with a host family in Russia?</p> <p>How about for a Russian staying with an American host family?</p>
<p>2) Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:</p> <p>(A) demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and</p> <p>(B) demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>	<p>Wearing slippers at home</p>	<p>Are there American customs similar to the Russian tradition of removing shoes in the house?</p>
<p>3) Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:</p> <p>(A) use resources (that may include technology)</p>	<p>Documents: Passport and visa</p>	<p>What documents are needed to enter Russia?</p>



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<p>in the language and cultures being studied to gain access to information; and (B) use the language to obtain, reinforce, or expand knowledge of other subject areas.</p>		
<p>4) Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to: (A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied; and (B) demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and (C) demonstrate an understanding of the influence of one language and culture on another.</p>	<p>Typical Russian clothing items vs. American clothing items</p>	<p>What clothing items would be needed for a trip to Russia in summer? In winter?</p>
<p>5) Communities. The student participates in communities at home and around the world by using languages other than English. The student is expected to: (A) use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and (B) show evidence of becoming a lifelong learner by using the language for personal enrichment and career development.</p>	<p>Learn to communicate with a host family in Russia</p>	<p>What types of information would a Russian host family want to know about their American guest?</p>