



Career & Technology Ready, Set, Teach! I,

Unit Name			First 6 Weeks		
Academic Alignment with TEKS	CTE TEKS	Content/Vocabulary	Guiding Questions	Activities	Resources and Web links
Reading, Writing, Social studies	(1) Exploring the teaching profession The student is expected to: A Determine knowledge and skills needed by teaching professionals B Demonstrate personal characteristics needed to work in the teaching profession Identify qualities of effective schools C Define a personal philosophy of education D Prepare a personal career plan in preparation for a career in the field of education.	Certified teacher Concepts: How personal characteristics can effect the atmosphere of a classroom	How does one become a certified teacher? What do you think of when you think of a good teacher?	Research requirements for the education field. List some positive characteristics for a classroom teacher.	www.sbec.state.tx.us Teaching aid 6a Positive Characteristics for a classroom teacher
Reading, Writing	(2) Achieving excellence in subject matter A Demonstrate subject matter competence B Analyze the importance of subject matter knowledge and integrated learning C Demonstrate teaching skills appropriate for specific students and subject matter	Define: Curriculum Integrated curriculum Pedagogical content knowledge	What steps will a teacher take to be competent in the subject matter? What are the dangers of a teacher with little competence teaching in that subject area?	Read page 34 Knowledge of Subject Answer: Why does subject matter competence entail more than being able to repeat facts? What must a teacher possess in addition to subject matter competence? Participate in field experiences.	Text: Reaching to Teach
Reading, Writing	(3) Understanding the learner and learning process A Apply principles and theories of human development to teaching situations	Concept: Students at different stages of development will effect the learning process.	Why is it important for teachers to understand the predictable patterns of growth and development?	Students will complete chart Observing Learners at Different Stages of Development for the	Text Reaching to Teach teaching aid 24 and 26



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	B Apply principles and theories about the learning process to teaching situations			age with which they work.	
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Reading, Writing	(4) Communicating effectively A Demonstrate effective verbal, nonverbal written and electronic communication skills B Communicate effectively in situations with educator and parents/guardians C Demonstrate effective communication skills in teaching	Define: Communication Non-verbal communication	Why is important to communicate effectively in all situations? Why is body language important for effective communication? Why is it important to use proper grammar in all communication?	Write a letter to parents/guardians that effectively communicates information about classroom rules. Use proper communication skills in everyday situations in field experiences.	Text: Reaching to Teach sample letter to parents
Reading, Writing	(5) Planning effective instruction A Explain the rationale and process for instructional planning B Describe principles and theories that impact instructional planning C Demonstrate teacher planning to meet instructional goals	Concept: Why advance planning contributes to better discipline and learning and to a more productive classroom learning environment.	What would be the difference in a family vacation that had been planned to the last detail and one that was thrown together at the last minute? How could this compare to an unplanned classroom lesson?	Students will discuss with their field-site teachers how they incorporate TEKS in planning instruction. Students will prepare a written summary. Discuss Bloom's Taxonomy and how these theories effect instructional planning..	Teaching aid 69,70,72 TEKS Assessment of TEKS Bloom's Taxonomy
Reading, Writing	6Developing and using effective instructional strategies A Analyze concepts for developing effective instructional strategies B Determine the influence of student learning needs and subject matter on selection of instructional strategies C Utilize instructional strategies effectively	Define: Deductive Strategy Inductive Strategy	Which type of strategy, deductive or inductive, is most representative of indirect teaching? Of direct teaching? How do student learning needs and subject matter influence selection of instructional strategies?	Read Planning for Individual Differences. View teaching aids 40-45 Answer and discuss Exploring Effective Teaching Methods	Teaching aid 40-45 Reaching to Teach page 233-34 and 72-76



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Reading, Writing	(7) Creating an effective learning environment A Describe characteristics of safe and effective learning environments B Demonstrate teacher characteristics that promote an effective learning environment C Apply classroom management techniques that promote an effective learning environment	Concept: Determine the teacher's responsibility in creating an effective and safe environment for all students.	What rights do students consider as basic for learners in the classroom? How can teachers reassure students and keep them calm during an emergency? What determines the atmosphere or quality of life in a classroom?	Discuss information concerning Students' Rights, Safety First, Emergency Situations, Teacher Characteristics that Promote Effective Learning Environment Discuss district policies concerning emergency procedures. Confer with field teacher to determine any procedures specifically used at the off campus site.	Teaching Aid 94-100
Reading, Writing	(8) Assessing teaching and learning A Describe the role of assessment as part of the learning process and the teaching profession B Use assessment to foster student learning	Concept: Assessment is a necessary part of teaching to determine student learning and the effectiveness of the teaching methods.	How can assessment enhance student achievement? What role can assessment play in motivating students? How can assessment improve teaching?	View and discuss the information presented in the teaching aids. Discuss each step in the Test Construction Guideline. Give examples of how each can be applied to assessment.	Teaching aids pages 106-112
Reading, Writing, Social studies	(9) Understanding the relationship between school and society A Explain the relationship of school and society B Support learning through advocacy C Utilize school and community resources for professional growth	Concept: Gain insight into why the attitudes of society has an impact on the school and learning process. Become more aware of community resources that can enhance student success.	As a whole what does the current society expect of teachers? What do students and parents expect? Does your community have different expectations from society as a whole?	Identify community resources that are available to give support to the school and students. Research agencies and describe the benefit of their services. List how these resources can aid families with children in school.	Teaching aids pages 114-119



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Reading, Writing, Math	(10) Developing technology skills Describe the role of technology in the instructional process Demonstrate skillful use of technology as a tool for instruction, evaluation, and management	Discuss terms related to internet terminology TA 129	In what different ways is technology used in various classrooms? How is the use of technology impacted by grade level ? by subject matter area?	Invite technology director to explain the technology plan for the district. Visit classrooms to view the setup of computers in various classrooms.	Teaching aids pages 127-129
Reaching, Writing, Social studies	(11) Continuing development as a teaching professional Identify strategies and resources for the professional development of educations Demonstrate teacher characteristics that promote on going professional development Use assessment to improve teaching	Content: Determine the effects of teaching organizations in promoting professionalism in teaching	What is professionalism in teaching? What are the goals of various professional organization? What are examples of professional development opportunities and conferences sponsored by various organizaions?	Select a professional organization to research. List pertinent information and benefits of the organization.	Web sites of various professional organizations