



Career & Technology Mental Health

Academic Alignment with TEKS	CTE TEKS	Content/Vocabulary	Guiding Questions	Activities	Resources and Web links
ELA 3 a-d Algebra I 1 D 2D Chemistry 3 B Social Studies 22 B	<p>First Six Weeks (c) Knowledge and skills. (1) The student applies math, science, English language arts, and social studies in health science. The student is expected to: (A) evaluate the use of verbal and nonverbal language in a variety of mental health scenarios; (B) describe anatomy, physiology, and pathophysiology of the nervous system; (C) identify societal perspectives related to mental health; (D) identify the physiological effects of stress and aging; E) research and describe the psychological aspects of health and wellness across the life span; (F) identify socioeconomic factors that influence mental health and care; (G) identify social services such as drug dependency rehabilitation centers; (H) identify maladaptive conditions such as paranoia, schizophrenia, and aggression; and (I) research and describe treatment options. Ch. 121, TEKS for Health Science Technology Education. Page C-12 Texas Education Agency</p>	Unit I Perspectives of Mental Health: Past and Present Unit II Developmental Stages Unit III Stress and Coping	What are historical and cultural perspectives of mental illness? What is normal behavior at each developmental stage? What is stress, and how does it affect mental health? What can be done to manage it?	.lecture, power point, research project, quiz Lecture, power point, Personality profile, Study guide Developmental group observation, clips from “Simon Birch” Lecture, power point, quiz, relaxation exercise	www.sciencenetlinks.com



Career & Technology Mental Health

	<p>(2) The student uses verbal and nonverbal communication skills. The student is expected to:</p> <ul style="list-style-type: none"> (A) interpret verbal and nonverbal messages and adapt communication to the needs of the individual; (B) use listening skills and techniques to minimize communication barriers; and (C) demonstrate communication skills that are responsive rather than reactive. <p>(3) The student identifies career options and the preparation necessary for employment in mental health. The student is expected to:</p> <ul style="list-style-type: none"> (A) identify career opportunities related to mental health; (B) practice the concept of teaming; (C) predict the consequences of decisions; (D) demonstrate techniques of peer mediation, problem solving, and negotiation; (E) accurately interpret, transcribe, and communicate medical vocabulary. <p>(4) The student knows the ethical behavior standards and legal responsibilities related to mental health. The student is expected to:</p> <ul style="list-style-type: none"> (A) identify ethical practices; (B) practice the principles of confidentiality; (C) research and describe legal aspects and issues of malpractice, negligence, and 				
--	---	--	--	--	--

	<p>liability; (D) identify designated scope of practice of professionals; (E) define client rights and choices; (F) review case studies related to client rights and choices; (G) identify circumstances that alter client rights; (H) review legislation that effects standards of client care; and (I) identify regulatory agencies such as the Mental Health and Mental Retardation Agency. (5) The student maintains a safe environment to prevent hazardous situations. The student is expected to: (A) identify abusive situations; (B) anticipate and adapt to changing situations; §121.26. Mental Health (One-Half Credit). September 1997 Original Page C-13 (C) demonstrate appropriate actions in emergency situations; and (D) practice personal and client safety. (6) The student knows the technology related to information services. The student is expected to: (A) identify the processes for collection and dissemination of health care data; (B) identify equipment used in the</p>				
--	--	--	--	--	--



Career & Technology Mental Health

	<p>delivery of mental health services; and (C) use technology consistent with level of training.</p>				
<p>ELA 3 a-d Algebra I 1 D 2D Chemistry 3 B Social Studies 22 B</p>	<p>TEKS SECOND 6 WEEKS 4) The student knows the ethical behavior standards and legal responsibilities related to mental health. The student is expected to: (A) identify ethical practices; (B) practice the principles of confidentiality; (C) research and describe legal aspects and issues of malpractice, negligence, and liability; (D) identify designated scope of practice of professionals; (E) define client rights and choices; (F) review case studies related to client rights and choices; (G) identify circumstances that alter client rights; (H) review legislation that effects standards of client care; and (I) identify regulatory agencies such as the Mental Health and Mental Retardation Agency. (1) The student applies math, science, English language arts, and social studies in health science.</p> <p>The student is expected to:</p>	<p>Unit IV Ethics and Professionalism</p> <p>Unit IV Communication</p> <p>Unit VI The Brain: Biological Basis of Behavior</p> <p>Unit VII Mental Wellness</p>	<p>What are ethical behavior standards and legal responsibilities related to mental health? What verbal and non-verbal communication skills are needed in the mental health field? What is the connection between the brain's anatomy and physiology and mental health? What are the psychological aspects of mental health and wellness across the life span?</p>	<p>Lecture, power point, case study, quiz</p> <p>Lecture, power point, directions activity Self study questions "Beyond Works" Lecture, power point, quiz, model making, test, clips from "Awakenings" Lecture, self assessment essay</p>	



Career & Technology Mental Health

	<p>(A) evaluate the use of verbal and nonverbal language in a variety of mental health scenarios; (B) describe anatomy, physiology, and pathophysiology of the nervous system (C) identify societal perspectives related to mental health; (D) identify the physiological effects of stress and aging E) r(earch and describe the psychological aspects of health and wellness across the life span; (F) identify socioeconomic factors that influence mental health and care; (G) identify social services such as drug dependency rehabilitation centers; (2) The student uses verbal and nonverbal communication skills. The student is expected to: (A) interpret verbal and nonverbal the needs of the individual; (B) use listening skills and techniques to minimize communication barriers; and (C) demonstrate communication skills that are responsive rather than reactive.</p>				
<p>ELA 3 a-d Algebra I 1 D 2D Chemistry 3 B Social Studies</p>	<p>TEK THIRD 6 WEEKS 1) The student applies math, science, English language arts, and social studies in health science. The student is expected to: (H) identify maladaptive conditions</p>	<p>Unit VIII Personality Disorders Unit IX Anxiety and Somatoform Disorders Unit X Dissociative Disorders Unit XI Mood and Psychotic</p>	<p>What are the symptoms, causes, life impact and treatments of certain mental diagnoses?</p>	<p>Lecture, power point, group project and presentation, case study, clips from “A Beautiful Mind” quiz</p>	

Career & Technology Mental Health

<p>22 B</p>	<p>such as paranoia, schizophrenia, and aggression; and (I) research and describe treatment options. (5) The student maintains a safe environment to prevent hazardous situations. The student is expected to: (A) identify abusive situations; (B) anticipate and adapt to changing situations; (C) demonstrate appropriate actions in emergency situations; and (D) practice personal and client safety. (6) The student knows the technology related to information services. The student is expected to: (A) identify the processes for collection and dissemination of health care data; (B) identify equipment used in the delivery of mental health services; and (C) use technology consistent with level of training. . (3) The student identifies career options and the preparation necessary for employment in mental health The student is expected to: (A) identify career opportunities related to mental health; (B) practice the concept of teaming; (C) predict the consequences of decisions;</p>	<p>Disorders Unit XII Substance-Related Disorders Unit XIII Treatment Modalities Unit XIV Mental Health Careers</p>	<p>How is a safe environment maintained? What are career options in the mental health field? What technology is used related to information services?</p>	<p>Lecture, power point, demonstration, Lecture, power point</p>	<p>www.texashotjobs.org</p>
-------------	--	---	---	---	---



Career & Technology Mental Health

	(D) demonstrate techniques of peer mediation, problem solving, and negotiation; (E) accurately interpret, transcribe, and communicate medical vocabulary.				
--	--	--	--	--	--