



Career & Technology Criminal Justice

| Unit Name | | CSI: CRIMINAL INVESTIGATION | | First 6 Weeks – Week 1 | |
|--|---|--|---|--|---|
| Academic Alignment with TEKS | CTE TEKS | Content/Vocabulary | Guiding Questions | Activities | Resources and Web links |
| Social Studies 113.32 Govt: 1A 2C 23A English Math Science Chemistry Biology | TEKS (3) The student knows the concepts and skills that form the core knowledge of protective services. The student is expected to: (A) demonstrate knowledge of purpose and need for laws, including statutory and procedural criminal law. (2) The student relates core academic skills to the requirements of protective services. The student is expected to: (A) demonstrate effective oral and written communication skills with individuals from varied cultures, including fellow workers, management, and citizens | Pinkerton’s National Detective Agency and the New Scotland Yard. | What is: The evolution of criminal investigation and criminalistics. What is crime and how is it investigated? What are career opportunities : | Lecture Teacher modeling Discussion Question/Answer Career Opportunities | Arlington Police Dept. Webpage Dallas PD Webpage |



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| Unit Name | | | First 6 Weeks – Week 2 | | |
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| Academic Alignment with TEKS | CTE TEKS | Content/Vocabulary | Guiding Questions | Activities | Resources and Web links |
| Social Studies: Govt: 9C 9H 14C | <p>(2) The student relates core academic skills to the requirements of protective services. The student is expected to:</p> <p>(B) respond to inquiries, complaints, crisis situations, and make appropriate referrals;</p> <p>(3) The student knows the concepts and skills that form the core knowledge of protective services. The student is expected to:</p> <p>(A) demonstrate knowledge of purpose and need for laws, including statutory and procedural criminal law;</p> <p>(E) demonstrate knowledge of the rules of evidence.</p> | <p>Alphonse Bertillon Sir Francis Galton Edward Henry</p> <p>Elements of a crime Identify suspects Recover stolen property Assist in prosecution</p> <p>Character of a criminal investigator:</p> <p>Driving record Illegal Drugs Criminal History Reasoning ability Responsibility Self-Discipline Good Judgment</p> | <ul style="list-style-type: none"> - Who are the historical milestones in criminalistics? - What is the purpose of criminal investigations? - What are the qualities of a good criminal investigator? | <p>Mock Crime Scene</p> <p>Exam</p> | <p>Search for criminal investigation opportunities.</p> |



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| Unit Name | | | First 6 Weeks – Week 3 | | |
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| Academic Alignment with TEKS | CTE TEKS | Content/Vocabulary | Guiding Questions | Activities | Resources and Web links |
| Government: 21C 21F 22B 23B | <p>(3) The student knows the concepts and skills that form the core knowledge of protective services. The student is expected to:</p> <p>(A) demonstrate knowledge of purpose and need for laws, including statutory and procedural criminal law;</p> <p>(B) demonstrate knowledge of the functional workings and interrelationship of the major components and sub-components of the criminal justice system;</p> <p>(F) demonstrate knowledge of the effect of constitutional law on the operation of the components of the criminal justice system;</p> | Be observant Injured parties Dead bodies Protect the crime scene Note taking Limiting personnel Identify witnesses Identify suspects | <p>What are the responsibilities of the first officer at a crime scene?</p> <p>What are the do's and don't of a crime scene protocol?</p> <p>Who is in charge of the crime scene?</p> <p>What reports need to be generated in the preliminary investigation?</p> | Exercises: Photography Note taking Report writing | Search web for major crime scenes. |



Career & Technology Criminal Justice

| Unit Name | | First 6 Weeks – Week 4 | | | |
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| Academic Alignment with TEKS | CTE TEKS | Content/Vocabulary | Guiding Questions | Activities | Resources and Web links |
| Social Studies 113.32 Govt: 9H 14C 14E | (1) The student knows the employability characteristics of a successful worker in the modern workplace. The student is expected to: (A) identify employment opportunities, including entrepreneurship, and preparation requirements in the field of protective services; (B) demonstrate the principles of group participation and leadership related to citizenship and career preparation; (C) identify employers' expectations and appropriate work habits; (D) apply the competencies related to resources, information, systems, and technology in appropriate settings and situations. | Criminologist Criminalist Crime scene investigator Chain of custody Homicide detective Search and seizure preliminary investigation | What are the duties of the other officer on the scene? What is physical evidence? How does one collect physical evidence? What does one do with physical evidence after it is collected? What is the importance of physical evidence? | Practice collecting evidence. Practice change of custody procedures. Crime scene leadership Exam | Crime scene film Documentaries |



Career & Technology Criminal Justice

| Unit Name | | First 6 Weeks – Week 5 | | | |
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| Academic Alignment with TEKS | CTE TEKS | Content/Vocabulary | Guiding Questions | Activities | Resources and Web links |
| Social Studies: Govt: 10A 21C 21D 23A English 11 1A,B,C | (2) The student relates core academic skills to the requirements of protective services. The student is expected to: (B) respond to inquiries, complaints, crisis situations, and make appropriate referrals; (C) write grammatically correct, accurate, and concise reports, communications, and related documents and paperwork; (5) The student applies the concepts and skills of the trade to simulated and actual work situations. The student is expected to: (B) demonstrate knowledge of criminal investigation procedures; (C) demonstrate knowledge of the practices and procedures utilized in law enforcement and private security. | Offense report Field information reports Sparsely furnished room Interrogation techniques Suspect rights Miranda rights Voluntary | What is a follow-up investigation? What do you need to know before beginning a follow-up investigation? What personnel are involved in the follow-up investigation? What are solvability factors? What is an interrogation? What are the procedures of interrogation? | Interrogation film Practice interrogations Compare/contrast interviews with interrogations | Careers available in interrogations |



Career & Technology Criminal Justice

| Unit Name | | First 6 Weeks – Week 6 | | | |
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| Academic Alignment with TEKS | CTE TEKS | Content/Vocabulary | Guiding Questions | Activities | Resources and Web links |
| Social Studies Government: 2D 8D 21A 23B 21C 22B English 11 3b | <p>(2) The student relates core academic skills to the requirements of protective services. The student is expected to:</p> <p>(B) respond to inquiries, complaints, crisis situations, and make appropriate referrals;</p> <p>(C) write grammatically correct, accurate, and concise reports, communications, and related documents and paperwork;</p> <p>(3) The student knows the concepts and skills that form the core knowledge of protective services. The student is expected to:</p> <p>(B) demonstrate knowledge of the functional workings and interrelationship of the major components and sub-components of the criminal justice system;</p> <p>(E) demonstrate knowledge of the rules of evidence.</p> <p>(5) The student applies the concepts and skills of the trade to simulated and actual work situations. The student is expected to:</p> <p>(B) demonstrate knowledge of criminal investigation procedures;</p> | Property crimes Crimes against persons Crimes against state | What are the qualifications of a crime scene investigator? What are the different levels of a crime scene investigation? | Practice investigations of misdemeanor and felony crimes. Exam | infamous criminals |



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| Unit Name | | | CRIMINAL INVESTIGATION | | | Second 6 Weeks | | |
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| Academic Alignment with TEKS | CTE TEKS | Content/Vocabulary | Guiding Questions | Activities | Resources and Web links | | | |
| Chemistry 112.454 B1 | (C) demonstrate knowledge of the types, elements, and sources of the laws that define certain acts as crimes in the United States; | Proximity AFIS Mass spectrometer X-ray diffusion Atomic Absorption Gas chromatograph Criminalist | What is the purpose of a crime lab? How do you measure the efficiency of a lab? What is a death investigation? | Pretend you are a criminalist | Crime labs | | | |
| English 11 7B | (C) apply the competencies related to resources, information, systems, and technology in appropriate settings and situations; and (E) demonstrate knowledge of the concepts and skills related to health and safety in the workplace, as specified by appropriate government regulations. | Chain of custody Autopsy Excavation Rigor mortis Livor mortis Algor mortis Entomologist Estellate tear Defense wounds Modus operandi toxicology | What is a crime scene? How does one begin to process a crime scene? Why take photographs? How do you make a crime scene sketch? | Mock crime scene Take photos | Police department Crime scenes | | | |
| | (A) demonstrate knowledge of purpose and need for laws, including statutory and procedural criminal law; | Shaken baby syndrome Munchausen syndrome by proxy Introverted Pedophile Incest SIDS | What are crimes against children? What are anatomically correct dolls? What are crimes against the elderly? What is a burglary investigation | Purchase a doll Mock interrogations | Crime scenes | | | |



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| Unit Name | CTE TEKS | Content/Vocabulary | Guiding Questions | Activities | Resources and Web links |
| | TEKS(B) respond to inquiries, complaints, crisis situations, and make appropriate referrals; | VIN Chop shops Fences Paper vehicle Crawler NICB Collars Odometer fraud HIN Hazardous material | What are motor vehicle crimes? What is identity theft? What are cyberspace crimes? What are crimes against the environment? What are crimes against agriculture and wildlife? | .visit auto-tech Visit ag barn | Police horses Videos police chases |
| Chemistry 112.45 3 | TEKS (A) demonstrate knowledge of purpose and need for laws, including statutory and procedural criminal law; | Home invasion Cocaine cowboy Probabilities Three strike laws | What are the elements of robbery? How do you establish a persons identity? What is DNA? | Robbery tapes DNA Game | DNA labs |
| English 11 1A,B,C 2A 5A | TEKS(E) demonstrate knowledge of the rules of evidence; (B) demonstrate knowledge of criminal investigation procedures; (C) write grammatically correct, accurate, and concise reports, communications, and related documents and paperwork; | materiality Relevance Proof Admissibility Competence Presumptions Circumstantial evidence Hearsay Cruel and unusual punishment Suicide homicide | What are the rules of evidence? What are the degrees of proof? What are the elements of a homicide? What are the different types of homicide? Are you in favor of the death penalty? | Mock homicide Mock trial Visit death row | Infamous criminals |