



Career & Technology Law & Order

Unit Name Law Enforcement					
Academic Alignment with TEKS	CTE TEKS	Content/Vocabulary	Guiding Questions	Activities	Resources and Web links
ELA 110.45 2)a,b,c,e,g 3)a,b,d 6)a,c 7)a,d, 8) a,b,e,i 9) b 15) a,b, c, e 16) a, b, c, e, f, g, MATH 111.36 C (M.1) a, c SCIENCE 112.42 b)1, 2, 3, 4, c) 1, a, b, 2 a, b, c, d, 4) a, SOCIAL STUDIES 113.35 B) 1, 2, 3, 4 C) 1a 3 ,b 8 a, 9 a, c, e, f, h,	TEKS §125.115. Protective Services (c) Knowledge and skills (1) The student knows the employability characteristics of a successful worker in the modern workplace. The student is expected to: (A) identify employment opportunities, including entrepreneurship, and preparation requirements in the field of protective services; (B) demonstrate the principles of group participation and leadership related to citizenship an (2) The student relates core academic skills to the requirements of protective services. The student is expected to: (A) demonstrate effective oral and written communication skills with individuals from varied cultures, including fellow workers, management, and citizens; (B) respond to inquiries, complaints, crisis situations, and make appropriate referrals; (C) write grammatically correct, accurate, and concise reports, communications, and related documents and paperwork; (D) utilize typewriters, computers, and related technologies as written	U.S. Constitution Penal Code Speech Freedom Miranda Double Jeopardy Arrest Search Detention Plain View Magna Carta Code of Hammurabi Pledge System Watch and Ward Tithe System PPTC Domestic Violence Prejudice Discrimination Discretion Supreme Court Miranda v. Arizona Terry v. Ohio Crash Rating Bill of Rights	1. What are the freedoms outlined in the U.S. Constitution? 2. When does an arrest occur? 3. What are crimes against persons and crimes against property? 4. What are the punishment levels for offenses? 5. What are the levels of punishment? 6. How was our justice system developed? 7. What are early forms of punishment? 8. What role does law enforcement play in society? 9. What is domestic violence? 10. What is a protective order? 11. What is a crash? 12. How do you prevent vehicle burglary? 13. How do you	Make a project to teach a Texas Penal Code law in an untraditional format. Demonstrate proper arrest procedure using PPCT. Demonstrate legal arrest from scenarios. As a group solve a problem from a police call for service. Work a domestic violence call with a partner and determine primary aggressor. Work a crash and complete a crash report accurately. Check vehicles in student parking lot for potential victimization of vehicle burglary. Law Enforcement Test Bill of Rights Quiz/Test	tlo2.tlc.state.tx.us/statutes/statutes.html FLETC Domestic Violence Power points/videos Power Points http://www.txdps.state.tx.us/ http://www.arlingtonpd.org/ http://www.versuslaw.com/ http://www.trutv.com/ http://www.cnn.com/ http://www.pbs.org/wgbh/pages/frontline/



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<p>communication tools; and</p> <p>(E) read and interpret appropriate laws, legal documents, rules, regulations, directives, manuals, and bulletins.</p> <p>(3) The student knows the concepts and skills that form the core knowledge of protective services. The student is expected to:</p> <p>(A) demonstrate knowledge of purpose and need for laws, including statutory and procedural criminal law;</p> <p>(B) demonstrate knowledge of the functional workings and interrelationship of the major components and sub-components of the criminal justice system;</p> <p>(C) demonstrate knowledge of the types, elements, and sources of the laws that define certain acts as crimes in the United States;</p> <p>(D) demonstrate knowledge of the structure of the American court system;</p> <p>(E) demonstrate knowledge of the rules of evidence;</p> <p>(F) demonstrate knowledge of the effect of constitutional law on the operation of the components of the criminal justice system;</p> <p>(G) demonstrate knowledge of the federal, state, and local communications rules and regulations that govern the operation of</p>		<p>handcuff?</p> <p>14. What is problem solving?</p> <p>15. How does the Bill of Rights apply in today's world?</p>		
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<p>emergency communications systems;</p> <p>(H) demonstrate knowledge of the various explanations of criminal behavior;</p> <p>(I) demonstrate knowledge of the basic legal terminology and concepts used in criminal justice;</p> <p>(J) demonstrate knowledge of the criminal justice process from the time of arrest through release from custody;</p> <p>(K) demonstrate knowledge of fire safety and rescue procedures; and</p> <p>(L) demonstrate knowledge of the procedures for fighting fires of various origins.</p> <p>(5) The student applies the concepts and skills of the trade to simulated and actual work situations. The student is expected to:</p> <p>(A) distinguish among federal, state, and local criminal justice agencies in terms of their jurisdiction, authority, and function;</p> <p>(B) demonstrate knowledge of criminal investigation procedures;</p> <p>(C) demonstrate knowledge of the practices and procedures utilized in law enforcement and private security;</p> <p>(D) demonstrate knowledge of the operation of 911 and computer-aided dispatch systems;</p> <p>(E) demonstrate proper fire search and rescue and fire fighting</p>				
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	<p>procedures;</p> <p>(F) demonstrate the proper techniques for searching detainees/prisoners;</p> <p>(G) demonstrate the security policies and procedures utilized in jails and prisons;</p> <p>(H) demonstrate knowledge of emergency first aid practices; and</p> <p>(I) apply the essential knowledge and skills in criminal justice to work-based learning experiences including, but not limited to, cooperative education, job shadowing, mentoring, and apprenticeship training.</p>				
<p>110.45 2)a,b,c,e,g 3)a,b,d 6)a,c 7)a,d, 8) a,b,e,i 9) b 15) a,b, c, e 16) a, b, c, e, f, g, 111.36 C (M.1) a, c 112.42 b)1, 2, 3, 4, c) 1, a, b, 2 a, b, c, d, 4) a, 113.35 B) 1, 2, 3, 4 C) 1a 3 ,b 8 a, 9 a, c, e, f, h,</p>	<p>TEKS</p> <p>§125.115. Protective Services (c) Knowledge and skills</p> <p>(1) The student knows the employability characteristics of a successful worker in the modern workplace. The student is expected to:</p> <p>(A) identify employment opportunities, including entrepreneurship, and preparation requirements in the field of protective services;</p> <p>(B) demonstrate the principles of group participation and leadership related to citizenship an</p>	<p>Evidence Voir Dire Opening statement Prosecutor Defense attorney Lawyer Judge Jury Bailiff Court Clerk Court Reporter Defendant Guilty Not Guilty Nolo Contendo Insanity Alibi Self Defense Mens rae</p>	<ol style="list-style-type: none"> 1. What is a mock trial? 2. What are proper court procedures? 3. What is proper courtroom attire? 4. What is an objection? 5. Who are the key players in the courtroom? 	<p>Students will serve in all positions in a trial.</p> <p>Students will testify in a court trial.</p> <p>Students will demonstrate proper courtroom attire.</p> <p>Students will phrase logical and accurate objections during a trial.</p> <p>Students will practice testifying in a trial.</p>	<p>http://www.versuslaw.com/</p> <p>www.dallasbar.org/</p> <p>www.tba.org/MockTrial/index.html</p> <p>www.illinoisbar.org/Sections/mocktrialinfo.html</p> <p>www.ocltre.org/MT/ -</p> <p>www.legalexplorer.com/education/education-mock.asp</p>

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<p>(2) The student relates core academic skills to the requirements of protective services. The student is expected to:</p> <p>(A) demonstrate effective oral and written communication skills with individuals from varied cultures, including fellow workers, management, and citizens;</p> <p>(B) respond to inquiries, complaints, crisis situations, and make appropriate referrals;</p> <p>(C) write grammatically correct, accurate, and concise reports, communications, and related documents and paperwork;</p> <p>(D) utilize typewriters, computers, and related technologies as written communication tools; and</p> <p>(E) read and interpret appropriate laws, legal documents, rules, regulations, directives, manuals, and bulletins.</p> <p>(3) The student knows the concepts and skills that form the core knowledge of protective services. The student is expected to:</p> <p>(A) demonstrate knowledge of purpose and need for laws, including statutory and procedural criminal law;</p> <p>(B) demonstrate knowledge of the functional workings and interrelationship of the major components and sub-components of the criminal justice system;</p> <p>(C) demonstrate knowledge of the</p>	<p>Actus Reas Objection Hearsay Leading Open Ended Questions Close Ended Questions Mock Trial Closing Arguments Motion to Suppress Motion to Dismiss Aggravating Circumstances Mitigating Circumstance Courtroom Demeanor Pre-trial Release Adjudication Sentencing Phase Trial Phase Pre-Trial Phase</p>	<p>6. What are the 3 phases of a trial/</p> <p>7. What are the 3 defenses to prosecution?</p> <p>8. What are the 3 pleas that can be entered at the pre-trial phase?</p> <p>9. What is the purpose of a jury?</p> <p>10. What role does a jury serve?</p> <p>11. Who keeps written account of all court proceedings?</p> <p>12. Who is the keeper of the file/evidence?</p> <p>13. What role does the judge serve?</p> <p>14. What is a mitigating circumstance?</p> <p>15. What is an aggravating circumstance?</p> <p>16. What happens at each phase of</p>	<p>Order in the Court Test</p> <p>Students will practice entering exhibits into evidence at trial.</p>	
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	<p>types, elements, and sources of the laws that define certain acts as crimes in the United States;</p> <p>(D) demonstrate knowledge of the structure of the American court system;</p> <p>(E) demonstrate knowledge of the rules of evidence;</p> <p>(F) demonstrate knowledge of the effect of constitutional law on the operation of the components of the criminal justice system;</p> <p>(G) demonstrate knowledge of the federal, state, and local communications rules and regulations that govern the operation of emergency communications systems;</p> <p>(H) demonstrate knowledge of the various explanations of criminal behavior;</p> <p>(I) demonstrate knowledge of the basic legal terminology and concepts used in criminal justice;</p> <p>(J) demonstrate knowledge of the criminal justice process from the time of arrest through release from custody;</p> <p>(K) demonstrate knowledge of fire safety and rescue procedures; and</p> <p>(L) demonstrate knowledge of the procedures for fighting fires of various origins.</p> <p>(5) The student applies the concepts and skills of the trade to simulated and actual work situations. The</p>		<p>a trial?</p> <p>17. What is an objection?</p> <p>18. What is hearsay?</p> <p>19. What is an open ended question?</p> <p>20. What is a close ended question?</p>		
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<p>behavior;</p> <p>(I) demonstrate knowledge of the basic legal terminology and concepts used in criminal justice;</p> <p>(J) demonstrate knowledge of the criminal justice process from the time of arrest through release from custody;</p> <p>(K) demonstrate knowledge of fire safety and rescue procedures; and</p> <p>(L) demonstrate knowledge of the procedures for fighting fires of various origins.</p> <p>(5) The student applies the concepts and skills of the trade to simulated and actual work situations. The student is expected to:</p> <p>(A) distinguish among federal, state, and local criminal justice agencies in terms of their jurisdiction, authority, and function;</p> <p>(B) demonstrate knowledge of criminal investigation procedures;</p> <p>(C) demonstrate knowledge of the practices and procedures utilized in law enforcement and private security;</p> <p>(D) demonstrate knowledge of the operation of 911 and computer-aided dispatch systems;</p> <p>(E) demonstrate proper fire search and rescue and fire fighting procedures;</p> <p>(F) demonstrate the proper techniques for searching</p>				
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	<p>detainees/prisoners;</p> <p>(G) demonstrate the security policies and procedures utilized in jails and prisons;</p> <p>(H) demonstrate knowledge of emergency first aid practices; and</p> <p>(I) apply the essential knowledge and skills in criminal justice to work-based learning experiences including, but not limited to, cooperative education, job shadowing, mentoring, and apprenticeship training.</p>				
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