



Career & Technology

Unit Name		Floral Design		First 6 Weeks	
Academic Alignment with TEKS	CTE TEKS	Content/Vocabulary	Guiding Questions	Activities	Resources and Web links
Math A(3) English 4(a)(b) Science A(1) Social Studies C1(a)(b)	A. C1 (A,E) Exploring Careers in the Retail Flower Business 1. The student will be able to identify jobs available in the retail flower business 2. The student will be able to identify jobs available in the retail flower business	full Service Shop specialty Shop carriage Trade Shop stem Shop Studio Operation franchise Shop mass-Market Shop wholesale Florist owner/Manager designer's Assistant salesperson delivery Person office Worker	Identify different flower shops in their community? Which type of florist would best serve the customers? How do local florists in your area contribute to your community? What are jobs available in the retail flower business? What are duties of the various jobs in the retail florist business? What are the training requirements for a job in the retail florist operation? List institutions that promote training in floral skills?	. Write a paper on a retail florist operation career. Create a graphic organizer showing the jobs available in a retail florist.	Floriculture Designing and Merchandising
Math A(3) English 4(a)(b) Science 1(a)(b)	B. (C2) History of Floral Design 1. The student will be able to identify the origins of the floral	Occidental Style Oriental Style Egyptian Period ancient Greek Romans byzantine Period renaissance Baroque Period Flemish Style Georgian Period	What types of flowers were commonly used in each period? What type of arrangements was stylish during each period?	Pictures of period flower arrangements.	



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Social Studies C 1(a)(b)	designs that are popular today	Victorian Period			
Math A(3)	C. C3 Principles of Design 1. The student will be able to utilize principles and elements of design to critique floral designs	Balance Scale Proportion Focal Point Color wheel	Describe how a designer can put a focal point in an arrangement? List the six principles of floral design?	Sugar cookie color wheel Arrangement demonstration	Floriculture Designing and Merchandising
English 4(a)(b) 6(a)					
Science A(1)					
Social Studies C 1(A)(B)					

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<p>Math A(3)</p> <p>English 4(A)(B)</p> <p>Science A(1)</p> <p>Social Studies C 1(A)(B)</p>	<p>D. (C4) Selection of Cut flowers and Greens</p> <p>1. The student will be able to identify the most commonly used cut flowers and foliage</p>	<p>line, form mass, filler, focal point</p>	<p>What are the most common used cut flowers? What are the most common used foliages?</p>	<p>. Select pictures of arrangements from magazines. Prepare a display of flowers and foliage for identification.</p>	<p>Floriculture Designing and Merchandising</p>
<p>Math A(3)</p> <p>English 4(A)(B)</p> <p>Science A(1)</p> <p>Social Studies C 1 (A)(B)</p>	<p>E.(C4) Conditioning and Storing Flowers</p>	<p>conditioning flowers low water absorption floral preservative conditioning</p>	<p>What are the causes of premature flower deterioration? List the steps in handling a shipment of flowers? What are the benefits of floral preservatives</p>	<p>As flowers are received at school for classroom use, properly condition and store them according to the guidelines.</p>	<p>Floriculture Designing and Merchandising</p>



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<p>Math</p> <p>A(3)</p> <p>English</p> <p>4(A)(B)</p> <p>Science</p> <p>A(1)</p> <p>Social Studies</p> <p>C 1(A)(B)</p>	<p>G. (C2) Wire and Taping Flowers</p> <p>1. The student will be able to wire flowers for corsages, arrangements, and wreaths</p>	<p>calyx gauge taping</p>	<p>List the common uses for floral tape?</p> <p>How does a florist determine if a flower needs wiring?</p> <p>List the reasons for using florist wire?</p> <p>How does a florist determine which size of wire to use?</p>	<p>Practice wiring and taping flowers.</p>	<p>Floriculture Designing and Merchandising</p>



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<p>Math</p> <p>A(3)</p> <p>English</p> <p>4(A)(B) 6(C)</p> <p>Science</p> <p>A(1)</p> <p>Social Studies</p> <p>C1(A)(B)</p>	<p>I. (C3) Boutonnieres and Corsages</p> <p>1. The student will learn how to make a corsage and boutonniere</p>	<p>Boutonnieres Corsages Floral adhesive Hot glue</p>	<p>What criteria should be used in selecting corsage flowers, colors, and designs? List the supplies that are needed in a corsage making area? How does the size of the wearer affect the choice of flowers?</p>	<p>Complete each design in the unit.</p>	<p>Floriculture Designing and Merchandising</p>



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