

# Mansfield Independent School District

## Vision Statement

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Our vision is to provide a superior education to each student within our diverse community by encouraging mutual respect and enthusiasm for learning in a safe and friendly environment.

### **Goals 2008 – 2010 As Adopted November, 2007**

Mansfield Independent School District will:

1. Achieve excellence in all State and Federal ratings of District/campus performance.
  - A. The District will implement best practices resulting in at least 90% of all students in each student group meeting minimum expectations on the state and federal accountability systems.
  - B. Each campus will achieve Gold Performance Acknowledgement in attendance.
  - C. The District will maintain a dropout rate of less than 1% and meet the state requirement of the student completion rate.
2. Retain, recruit and train highly qualified staff and provide for their professional development to meet the needs of our diverse and changing school district.
  - A. The District will implement a retention and recruiting strategy that attracts, develops, and retains a highly qualified, diverse staff.
  - B. The District will provide quality staff development and the resources needed to meet the employees' needs.
3. Engage the MISD community through effective communication to enhance involvement in support of all MISD students.
  - A. The District will initiate and expand open and ongoing communication with parents and the community.
4. Maintain ongoing planning for the long-range facility and infrastructure needs of our growing school community.
  - A. The District will continue to implement and evaluate strategies for long range planning to address growth.
5. Maintain a welcoming and safe environment on all District properties for all students, parents, staff and visitors.
  - A. The District will maintain a safe and well-managed environment on all school campuses and at all school events.
  - B. The District will create and maintain an atmosphere in which all cultures are valued and embraced.